

Rationale

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm (Bullying No Way, 2021).

A sustainable Whole School approach to Positive Behaviour is imperative in the prevention and appropriate response to bullying. Southern River College understands that all members of the school community have a responsibility to demonstrate and promote inclusivity and respectful relationships which are integral to a safe school environment. SRC recognises the rights and responsibilities of all College community members. An integral component is that all students, parents/families, staff and community members are expected to demonstrate positive, productive and respectful relationships.

Southern River College understands that bullying often occurs when others are not present and comes in a variety of forms [Types of bullying \(bullyingnoway.gov.au\)](https://www.bullyingnoway.gov.au). The biggest barriers to prevention and resolution of Bullying is people not reporting due to fear of making things worse and concern that their reports won't be taken seriously. SRC has confidential and easily accessible reporting systems to support students and staff and address bullying in a timely manner.

Aim

- Maintain an inclusive, safe, secure learning environment
- Continue to promote SRC values of Succeed, Respect & Connect
- Educate parents/guardians, students and community on Bullying and its impacts

Implementation

Whole School Approach *Prevention*:

- Positive Behaviour in school framework - actively promote and teach SRC values of Succeed, Respect & Connect
- Positive Teacher-student relationships e.g. Homeroom Teachers, Heads of Year, Support Officers etc.
- Constable Care anti-bullying performances
- Parent information
- Education through Health Education Curriculum ([Respectful Relationships and Consent Education \(det.wa.edu.au\)](https://www.det.wa.edu.au))
- National Day of Action Against Bullying
- Guidelines and Procedures for managing bullying
- Staff professional learning
- Wellbeing Team implementing relevant, evidence based programs for identified students at risk of bullying and/or being bullied e.g. URstrong
- External agency support

Primary response is to restore a positive learning environment for all students.

- a. Staff/Parents/students recognise indicators of Bullying [Signs of bullying \(bullyingnoway.gov.au\)](https://www.bullyingnoway.gov.au)
- b. Student reports being bullied to a staff member/Staff member reports being bullied to appropriate Staff member

Students

Refer information to the Wellbeing Team through Wellbeing SAER referral.

Staff

Report to Principal. Follow DOE [Bullying in the Workplace Procedures - Policies - Department of Education](#)

School based interventions will be considered case by case:

Will *always* include:

- CONFIDENTIALLY speak with all parties involved**
- Contact parents/guardians**
- Inform all relevant staff**

May include some or all of the following:

- Student mediation/restorative justice**
- Implementation of Student Respect Understanding**
- Inclusion of students into relevant social/emotional education programs**

Classroom Teachers will implement appropriate class strategies including but not limited to:

- **Seating plan**
- **Group dynamics**
- **Limited movement in classroom**
- **Vigilant supervision**
- **Report any observations to relevant Wellbeing staff**
- **Remove students causing unsafe class environment**

Continued Bullying that impacts the safety of the school environment will involve more serious misconduct responses including removal from break times, Student Respect Understanding, parent meetings, withdrawal, suspension.

“Your first response to someone who tells you they are involved in bullying can make a difference to the outcome.”

Evaluation: Policy will be reviewed December 2026

Implementation November 2025