

## Rationale

Suspension is a serious sanction and will occur when the breach of school discipline has caused significant disruption to the student, other students or staff.

## Aim

The suspension process is designed to:

- Time can be used for the development, review and implementation of student plans, time to meet with staff, other stake holders and external professionals to consult on strategies to support student.
- Student to have time away from school environment so that staff and students can reflect on incident, recover and reset and student can return to school environment safely
- Time to meet with parents to discuss incident, student plans, in-school and/or external supports and set coordinated expectations for student on return to school

In consideration with the above the Principal considers the impact of non-attendance and educational risk of suspension period. In line with [Standing together against violence](#) the following sanctions will occur:

- Suspension for any student that attacks, initiates or unnecessarily participates in a fight with another student
- Suspension for any student that films a fight instead of choosing to seek support
- Exclusion considered for severe circumstances that disrupt the safe and orderly environment of the school

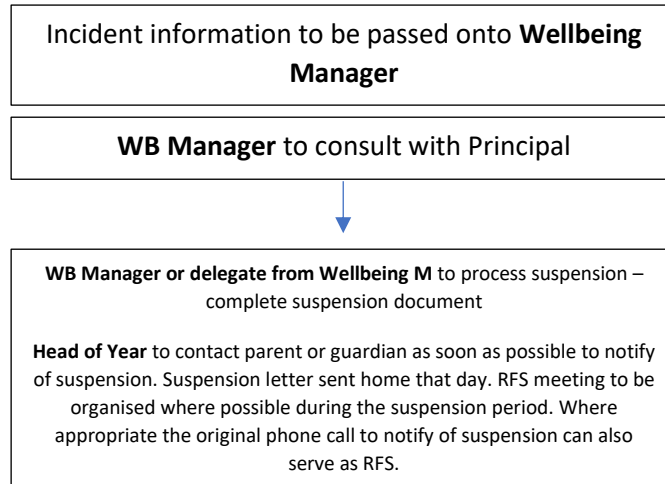
## Implementation

When a suspension occurs contact must always be made with a parent/guardian to explain the circumstances and seek permission for the student to exit the school grounds or be collected by a consented parent/guardian. In exceptional circumstances the parents/guardians with approval of the Principal may consent for exemption from traditional offsite suspension and this will form part of student plans. In circumstances where the Principal believes that:

- Student welfare and safety is at risk outside of school grounds (e.g. abuse, exposure to violence/crime)
- Student considered to be at risk of suicide or non-suicidal self-injury and supervision arrangements are not deemed satisfactory

The Principal will:

- Not allow a student to leave school grounds unless there is a transfer into consented duty of care or student deemed safe in the community
- Reconsider suspension (may amend to full day withdrawal)

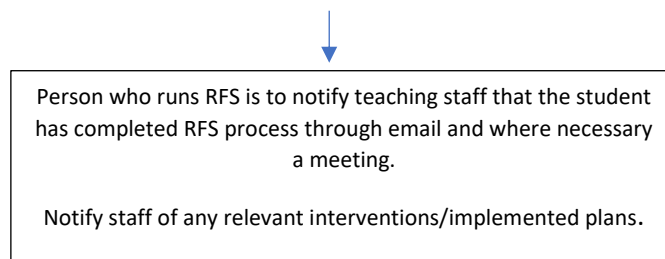


Return from suspension meeting

- RFS Checklist
  - Individual Attendance Summary
  - Student plans (IBP, RMP, EP etc.)
  - SEQTA Reports
  - Blank case notes
  - Most recent academic report (where possible)
- DSG/AIEO to be present for return of Indigenous students
- School Principal/Deputy Principal to be invited to 10 day RFS/Appendix A
- Copy notes onto Digital student file
- File Hardcopy notes in student folder
- Organise appropriate interventions

*If student attends prior to end of suspension.*

- 1. Talk to student*
- 2. Contact parent/guardian to advise student suspension has not finished*
- 3. Confirm return date and where needed remind of RFS date*
- 4. Gain parent permission for student to leave*



**Evaluation**

- Policy will be reviewed December 2024