REQUIRED DOCUMENTATION TO BE PROVIDED WITH CHILD ENROLMENT CHECK LIST

The Department of Education has designated Southern River College as a **local intake area secondary public school (Year 7-12).** With the growing number of residents in the area and the changes to the public school system we are unlikely to consider out of boundary applications unless you are accepted into one of our Inspire Focus Programs.

PROOF OF USUAL PLACE OF RESIDE	ENCE
--------------------------------	------

The College requires a copy of your current rates bill, if owner occupied.

A copy of your Rental Agreement, showing a minimum of 12 months tenancy. (from a registered Real Estate Agent)

If you are unable to provide one of the above, you must complete a **Statutory Declaration** as well as the person you are residing with. It must state- who you are residing with, the address you are residing, how long you have been residing there and how long you intend to reside at that address.

The College reserves the right to suspend an enrolment should any of the information supplied on the enrolment application be fraudulent.

Student			Parent Check	Office Chec
Name		20	\checkmark	\checkmark
	10012	• <u> </u>		
PLUS (minimum of 3 recent documents) these may include copies of			
*	Power Accounts			
*	Gas Accounts			
*	Removalist Account			
*	Water Rates Account			
*	Telephone Accounts (not mobile phone accounts)			
*	Centrelink Health Care Card			
*	Any other documents that may support the application as proof of residence			
Сору о	f Full Birth Certificate			
Сору с	of Passport/Visa (if born overseas)			
Сору с	of Immunisation Records			
Copy of	latest School Report & Copy of latest NAPLAN/OLNA Reports (if applicable)			
Complete	ed ICT Agreement (Available on our website)			

Completed Medical Form (available on our website)

Copy of Diagnosed Learning Difficulty Report (If you have selected YES for Diagnosed Learning Difficulty)

Third Party Online Service Form Completed – link https://forms.office.com/Pages/ResponsePage.aspx?id=- RaA4P3Ru0yDsLdutDYWJ-SnwCGnTo5PrKEpI0uJn2pUOEY4WFgxTTVHOEhSMVhST0JaSjIUMDY2Wi4u

Students are required to supply their own Laptop Computer as per our

Parent Owned Laptop Program

After checking that all the required documents are included, please submit this enrolment application to the Front Administration Office at Southern River College. 71 Southern River Road, GOSNELLS WA 6110

OFFICE USE ONLY								
	Date	Comment						
Entered by								
Transfer sent								
Student Number Requested								
Emergency Action Plans								
Advised : Finance								
Mail Chimp								



Student Enrolment Form

If you need help completing this form, including translation services, please contact the School Administration on 9391 6500. Please ensure all sections are completed in full

It is a requirement that all the information provided is accurate. Parents are reminded that under the Education Act 1999, Division 2.20 "the Principal may cancel the enrolment if false or misleading information was given." Please refer to "Enrolling at Southern River College Information Sheet" enclosed in with this package.

Section 1				Student Details									
Surname:													
Legal surname on birth certificate:													
Previous surname: (attache if applicable)	əd pi	roof											
1 st name: (given name)													
2 nd name: (middle name)													
3 rd name: (if applicable)													
Preferred name:													
Date of Birth:						USI N	uml	ber	:			_	
Gender:			🗆 Ma	le		Female	;						
Student Email address:													
Residential address:		Street											
		Suburb/town								Postcode:			
Home Telephone:			Student Mobile										
			□ Yes No										
Does the student have an			Sibling's name:							Date of birth:			
(brothers or sisters) at So College?	uth	ern River											
Is this student subject to any orders/access restriction in r			□ Yes No										
care, welfare and developm			If YES, please specify and attach supporting documentation. (eg Court Orders)							;)			
Is this student in the care of Department of Community F (DCP) Chief Executive Offic	Yes No If YES, please specify the DCP Case Manager, their DCP District and their Contact telephone number.												
Student Signature	Date												
Parent/Guardian	Date								-				
Parent/Guardian				Da	ate_						-		
Start Date:	Inspire Classes:												
Proof of Residential Add		Parent ID Pro			unisations	h Doc			EAL/D			ver License	
Birth Certificate		Student Repo							NAPLAN /O				
Passport/Visa Number Local Intake Cross		Policies Sign	ed Netball	Auc	Inspire Mus			Ine	Acceptance spire Soccer	Lette	AEP		
Boundary		Prog.	Actual		Prog				og				

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Section 2: Parer	nt/Responsib	le PersonD	etails							
	Parent/Respons	ible Person 1	Parent/Responsib	le Person 2						
Title: (<i>Mr/Ms/Mrs/Miss</i>)										
First name:										
Surname:			T							
Relationship to student: (e.g. father, grandmother)										
Responsible for parenting	□ Yes	□ No	□ Yes	□ No						
Lives with student	□ Yes	🗆 No	☐ Yes	🗆 No						
Responsible for payment of Contributions and Charges Note: CC can only be sent to 1 person	□ Yes	□ No	□ Yes	□ No						
Receive correspondence, reports etc	🗆 Yes	□ No	□ Yes	🗆 No						
Mobile/Emergency Number:										
Postal address: Street										
Suburb/town										
Postcode										
Work telephone:										
Occupation: Email address: Mandatory (for correspondence)		 								
Connect permission Yes □ No □ for accessing student reports and monitoring student information.										
PLEASE PRINT CLEARLY in the boxes supplied.→										
Section 3:	Parent/Res	ponsible P	erson Backgrou	Ind						
Does the parent/responsible person speal If more than one language, indicate the one that			ome?							
Parent/Responsible Person 1		Parent/Respon	sible Person 2							
□ No, Standard English only □ Yes, other – pleasespecify		□ No, English only Yes, other – please specify								
What is the highest year of primary or seconda For persons who have never attended school,			ו has completed?							
Parent/Responsible Person 1		Parent/Responsible Person 2								
What are the highest 9 □ 10 □ 11 □ 12 □ please tick?	qualification the pare		erson has completed? 11 12	2						
Parent/Responsible Person 1		Parent/Responsible Person 2								
 Bachelor degree or above Advanced diploma/Diploma Certificate I to IV (including trade certificate) No non-school qualification)	 □ Bachelor degr □ Advanced dip □ Certificate I to □ No non-school 	loma/Diploma IV (including trade certific	:ate)						

What is the **occupation group** of the parent/responsible person? Please select the appropriate parental occupation group below (for more details refer to Appendix 2). *If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last occupation.*

Parent/Responsible Person 1	Parent/Responsible Person 2					
Group 1	t Group 1					
Senior management in large business organisation, governmen	Senior management in large business organisation,					
administration, and qualified professionals	government administration, and qualified professionals					
Group 2	Group 2					
Other business managers, arts/media/sportspersons, and	Other business managers, arts/media/sportspersons, and					
associate professionals	associate professionals					
Group 3	Group 3					
Tradesmen/women, clerks and skilled office, sales and	Tradesmen/women, clerks and skilled office, sales and service					
service staff	staff					
Group 4	Group 4					
Machine operators, hospitality staff, assistants, labourers and	Machine operators, hospitality staff, assistants, labourers					
related workers	and related workers					
□ Other	□ Other					
Not in paid work in the last 12 months	Not in paid work in the last 12 months					

Section 4:

Additional Emergency Contacts

* For an emergency where the parent/guardian/carer cannot be contacted, please provide alternative contacts. For independent students this is the 1st point of contact in an emergency.

	Contact 1							Contact 2											
Title: (Mr/Ms/Mrs/Miss)																			
First name:																			
Surname:																			
Relationship to student: (e.g. father, grandmother)																			
Postal address: Street																			
Suburb/town																			
Postcode																			
Telephone:																			
Mobile:																			
Email Address Please print clearly																			

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Section	5:
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Additional Information

Religion:							
Is the student of Aboriginal or Torres Strait Islander origin? Aboriginal English (AE) is spoken by most Aboriginal Australians. At SRC we want to celebrate and acknowledge AE as one of the many languages spoken by our students.	 □No □Yes, Aboriginal □Yes, Torres Strait Islander □Yes, both Aboriginal and Torres Strait Islander 						
Does the student speak a language or dialect other than Standard Australian English at home?	2 If not Standard Australian English, what is the main language / dialect spoken at home?						
Please indicate main language 1. Mainly speak Standard Aus. English at home?	3. Students first language or dialect - <i>Standard Aust. English</i> Aboriginal English Karen Tagalog Other						
Yes No	4. Previously assessed on the EAL/D Progress Maps Yes No						
Does the student live outside the Local Intake Area?	☐ Yes □ No						
Is the student an Australian citizen?	□ Australian Citizen □ Other – please specify						
Is the student in receipt of an allowance?	□ Secondary Assistance □ Abstudy						
Do you possess a current Centrelink Family Health Care Card?	□ Yes □ No						
Do you possess a current Centrelink Pensioner or Concession Card	□ Yes □ No						
Is the student a permanent or temporary resident?	? Attach copy of Visa and provide Passport						
Permanent resident Visa Sub Class	Temporary resident Visa SubClass Number:						
Date entered Australia:	Visa Expiry Date: Date entered Australia:						
Is the parent/guardian a permanent or temporary reside	nt? Attach copy of Visa and provide Passport						
Permanent resident Visa Sub Class	Temporary resident Visa SubClass Number: Visa Expiry Date:						
Date entered Australia:	Date entered Australia:						
In which country was the student born? Please provide a copy of Birth Certificate	□ Australia □ Other – please specify -						
What school did the student previously attend? (If previously enrolled in Home Education, please specify Education Region)	Name of Previous School:						
Has the student ever been suspended from previous school?							
If YES, please give details.							
Reason for transferring Schools							
-							

Section 6:	Section 6: FORM 1 – STUDENT HEALTH CARE SUMMARY							
	SECTION A							
Students Name:	Date of Birth:							
Address:	Gender: Male/ Female							
Parents are remine The Australian Child years old. If parents 653 809, present th immunisations the c	quirement that a photocopy of each student's immunisation record is provided to the school. ded to ensure this has been done. Shood Immunisation Register (ACIR) records the immunisation history of children up until they turn 7 do not have a copy of their child's early childhood immunisation history they can call ACIR on 1800 eir Medicare number, and gain access to their child's record. NOTE: This record will not list hild may have received after turning 7 years of age.							
	cate/record provided Yes No							
Medical Practice: (Name and Address)								
Doctor's name:								
Telephone:								
Medicare No.	Expiry date:							
Health Care Card N	o. and Expiry Date:							
Dental Practice:								
(Name and Address	·							
Dentist Practice Tel	ephone.							
Do you give permiss	ion to call the Dentist named in case of an emergency? Yes No							
	ADMINISTRATION OF MEDICATION							
Long term medicat Short term medicat teacher.	must be provided for staff to administer any form of medication at school. ion – Complete the <i>Medication</i> section of the relevant health care plan – see below. ion - Request an <i>Administration of Medication</i> form to complete and return to the principal or class in required must be supplied by parents/carers							
Is the student required	I to take any medications during the course of the school day? If YES, please supply details of any edication required. (Contact school for relevant forms)							
□ Yes	No □							
Do you have ambu If there is a medical e	ance cover? mergency, parents/responsible persons are expected to meet the cost of ambulance conveyance.							
□ Yes	□ No If Yes: Ambulance Cover Insurance Provider							
List any essential in	formation that could affect your child in an emergency e.g. allergy to penicillin.							
Do you give permis	sion to call the Doctor named in case of an emergency? □ Yes □ No							
Do you give permis	sion to administer First Aid if required?							
	INFORMED CONSENT							
Do you give permission Note: If your child is care information to the lf no, and the information Does your child have	re information will be shared with staff on a need to know basis unless otherwise stated. on for the school to share your child's health care information? Yes □ No □ enrolled in a TAFE, PEAC or an alternative education program, this includes the transfer of their health e principal or manager of that program. tion is to be restricted, who can be informed of your child's health care information? one or more health condition(s) that will require support from school staff? and return Section A of this form to the school office. If your child's requirements change, please notify the Date:							

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NEW DIAGNOSIS / DIA	GNOSIS UPDATE
Health Care Plan	
Student Name:	DOB:
Address:	Gender: Female/ Male
SECTION B – MEDICAL CONDITION - IN THE FOLLOWING TABL WHICH REQUIRE THE SUPPORT OF SCHOOL STAFF	.e, PLEASE INDICATE YOUR CHILD'S CONDITION(S)
(In response to the information below, you will be given further for	
Does the student have any of the following specified disabilities, med (Tick all the boxes that apply)	ical conditions or intensive health care needs?
Allergies (F2)	Aution Spectrum Disorder (C2) discussio & plan
Anaphylaxis (F4) plan required	Autism Spectrum Disorder (F2) diagnosis & plan required
□ Asthma (F8) plan required	Deaf or Hard of Hearing (F2) diagnosis & plan required
☐ Diabetes (Appropriate Form) <i>plan required</i>	□ Intellectual Disability (F2) <i>diagnosis & plan required</i>
Diagnosed migraine/headaches (F2)	□ Physical Disability (F2) <i>diagnosis & plan required</i>
□ Hearing condition (<i>e.g. otitis media</i>) (<i>F2</i>) <i>practitioner report required</i>	Severe Mental Disorder (F2) diagnosis & plan required
□ Intellectual/learning impairment (e.g. dyslexia) (F2) diagnosis required	□ Specific Speech Language Impairment (F2) diagnosis
Mental health or behavioral issue (F2) diagnosis required	<i>plan required</i> □ Vision impairment (F2) <i>diagnosis & plan required</i>
(e.g. depression, ADD/ADHD)	□ Wears glasses for reading (F2)
Seizure Disorder (e.g. epilepsy) (F7) diagnosis & plan required	5 5 7
 are required for school records. Please provide details if the student has any special needs or requeeds assessments undertaken by a school etc.). If the student has a medical condition or intensive health care need Authorisation. 	
Please provide details of any condition that calls for special steps	to be taken
Is there any medical or psychological condition which may require	an Emergency Action Plan?
Yes 🗆 No 🗆	
SECTION C: CONSENT FOR PHOTO IDENTIFICATION ON If your child has a condition where an emergency may occur, plea your child's medical details and photo on view to provide immedia	se indicate whether you give consent for staff to place te identification.
If yes, please attach photo to the relevant health care plan(s).	
SECTION D: MEDIC ALERT INFORMATION	
SECTION D. MEDIC ALERT INFORMATION	
Does your child have a Medic Alert bracelet or pendant? Y If yes, provide details:	′es □ No □
Parent Name: Signature:	Date:
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Section 7:	Policy Agreements (upon request)
	Digital Release Permissions
are at the College or taking part in are often published to enable the s	thern River College may record sound and/or vision of a student and their works while they College related activities or performances. Photographs of students, and works by students, tudents to share their experiences and to enable parents and others in the community to be This does not mean that the student loses ownership of the works.
	liver College to use images of my child in publications and digital format to estern Australian Department of Education
1. Permission granted (NB: Ticking box 2 will mean that yo	□ 2. <i>Permission NOT granted</i> □ our child will not appear in school publications of any nature)
	Laptop and Acceptable Network Usage Policy
Network Usage Policy, and must a	ege must accept responsibility for knowing the contents of the SRC Laptop and Acceptable gree to abide by the policy. sult in loss of network and device use.
	have read, fully understand and agree to comply with the laptop and acceptable Please tick here □
I	Mobile Phones and Portable Devices Policy
	urity of all people within our College is respected and teaching/learning is not negatively affected College hours and College functions must be appropriate and within the guidelines of our policy.
We (Parent/Guardian and Student, portable devices policy.) have read, fully understand and agree to comply with the mobile phones and Please tick here $\hfill \Box$
	Student Uniform Policy
	naintain a high level of dress and personal presentation at all times. Parents and students e uniform at all times as a condition of enrolment.
We (Parent/Guardian and Student) Please tick here □	have read, fully understand and agree to comply with the uniform policy.
	Biometrics
	students for the College's automated system for attendance (in future this process may be fé and printing credits). This will necessitate a digital scan of the student's finger print ridges only, orm on our secure server.
We (Parent/Guardian) fully unders College.	tand and agree to comply with the Biometrics processes used within Southern River Please tick here \square
	Smart Rider Permission
All students at SRC will be issued a and other systems as they come on	a Smart Rider card to enable access to concessional fares on Trans Perth, our Library system, line.
We (Parent/Guardian and Student, photograph.) agree to our child being issued a Smart Rider Card that includes an identity Please tick here $\ \square$
	Good Standing Policy
	e year with the status of Good Standing. This aims to assist students take responsibility them to reach their educational potential.
We (Parent/Guardian and Student) Please tick here □	have read, fully understand and agree to comply with the Good Standing Policy.

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Section 8:	Declaration
It is your responsibility to notify South this enrolment form.	ern River College in writing of any changes to the information provided on
Name of parent/responsible person enroll	ing the student and providing consents:
(Please print)	
Relationship to student:	
Signature:	Date:
Student Signature:	Date:
	Acceptance of Enrolment
Principal Date	Deputy Principal Date
OFFICE USE ONLY	
Entry Date: / _/	Date Transfer Note Sent: _/ /
Previous School:	_Records Received: YES I NO I
Immunisation records provided: YES 🗆 N	10 🗆
Birth certificate sighted: YES	
Proof of Address sighted: YES	
Contact Class:	House:
Entered on School Information System by	y:/ _/ Date:/ _/
Leave Date: / / Destination:	Records Sent: YES NO

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Policy Agreements				
Permission to Publish Students Images and Work for School Purposes				
Your child's image and/or school work may be published for the above purposes in a range of formats such as hardcopy and digital, including audio and video file formats, and published to a range of media including but not limited to school newsletters, email, school and Department of Education intranet and internet sites including social media websites (e.g. Facebook, YouTube etc.),any third party applications and local newspapers in hardcopy and digital formats, which may enable viewers/readers to identify your child. (complete policy provided).				
I give permission for Southern River College to use my child's name, image and work in printed and digital formats to promote this College and the Western Australian Department of Education as indicated in the SRC Permission to Publish policy.				
1. Permission granted 2. Permission NOT granted (NB: Ticking box 2 will mean that your child will not appear in school publications of any nature)				
Parent Signature Student Signat	ure			
Online Services Acceptable Use Agreement				
I understand and agree that my child has responsibilities when using th purposes, in accordance with the Online Services Acceptable Use Agree				
I give permission for my child to have an online services account.				
I DO NOT give permission for my child to have an online services acco	ount.			
(NB: Ticking DO NOT will mean that your child will NOT be able to access any ICT devices or the internet in the school and this will impact on their academic performance and completion of online assessments.)				

I agree to follow the rules and guidelines in the **Online Services Acceptable Use Agreement** (*complete policy provided – please ensure you and your child have read it*) for school students at

I understand that if I break any of the rules in the agreement, it may result in disciplinary action, Principal in accordance with the Department's *Behaviour Management in Schools* policy.

Parent Signature

Student Signature



PERMISSION TO PUBLISH STUDENTS IMAGES AND WORK FOR SCHOOL PURPOSES

Dear Parent/Carer

Your permission is sought for the school to publish video or photographic images of your child and/or samples of your child's school work to be used by the school and the Department of Education. The purpose of using the images or work will be activities such as promoting the school, school events and student achievements.

Your child's image and/or school work may be published for the above purposes in a range of formats such as hardcopy and digital, including audio and video file formats, and published to a range of media including but not limited to school newsletters, email, school and Department of Education intranet and internet sites including social media websites (e.g. Facebook, YouTube etc.),any third party applications and local newspapers in hardcopy and digital formats, which may enable viewers/readers to identify your child.

The school will endeavour to limit identifying information that accompanies images of your child or child's work; however there will be occasions when your child's name, class and school may be published along with images.

If you agree to this use of your child's image and school work please complete the consent below. Once signed, the consent will remain effective until such time as you advise the school otherwise.

Mr Dullard (Principal) Southern River College

PERMISSION (do not detach)

I agree to the videoing or photographing of my child and my child's school work during school activities for use by the school and the Department of Education in the ways stated above.

IMPORTANT: I understand that while the school and Department of Education will only publish my child's information for the above-stated purposes, the internet is accessible by any person worldwide. I understand that my child's information can be accessed, copied and used by any other person using the internet (e.g. shared through social media such as Facebook, YouTube, etc.). I understand that once my child's information has been published on the internet the school and Department of Education have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or Department in writing; however, this will not affect materials that have already been published and disseminated.

Name of student:	Form / Class:		
Signature of student:	Date:		

Signature of parent:______Date:_____

Where Knowledge FLoivs,

ONLINE SERVICES ACCEPTABLE USE AGREEMENTSOUTHERI

If you use ICT and the online services of the Department of Education and Training and Southern River College you must agree to the following rules:

I will:

- Not let others use my logon and/or online services account or provide my password to others.
- Only use online services for purposes which support my learning and educational research
- Only use the online accounts approved by staff
- Acknowledge the creator or author of any material used in my research for school work by using appropriate referencing.
- Get permission from the copyright owner of any material used in my school work before I reuse it in a portfolio for employment, in a competition or any other uses other than for my private research and study.
- Follow the SRC Guidelines for Online Discussions by using appropriate and courteous language in all Internet communications.
- Be mindful of the possible problems caused by sharing or transmitting large files online.
- Follow the instructions of teachers and only use ICT and online services for purposes which support my learning and educational research.
- Make sure that any communication (email, DMS in SEQTA) that I send or any work that I wish to have published is polite, carefully written and well presented.
- Not access other people's online services accounts.
- Not attempt to access inappropriate material online or try to access Internet sites that have been blocked by the school or the Department of Education and Training.
- Not damage or disable the computers, computer systems or computer networks of the school, the Department of Education or any other organisation.
- Not reveal personal information, including names, addresses, photographs, credit card details and telephone numbers of myself or others.
- Not use or distribute material from another source unless authorised to do so by the copyright owner.
- Not use the Department's online services for personal gain or illegal activity, to bully, offend or intimidate others or send inappropriate materials including software that may damage computers, data or networks.
- Tell a teacher if I find any information that is inappropriate or makes me feel uncomfortable about it. Examples of
 inappropriate content include violent, racist, sexist, or pornographic materials, or content that is offensive, disturbing
 or intimidating or that encourages dangerous or illegal activity.
- Tell my teacher and/or the ICT Technician if I think someone has interfered with or is using my logon and/or online services account.

I understand that:

- I am held responsible for my actions while using my online services account and for any breaches caused by allowing any other person to use my online services account;
- I will be held legally liable for offences committed using online services.
- I must have a USB drive to manage my data.
- The misuse of online services, as monitored by the school and Department of Education, may result in disciplinary action, determined by the principal in accordance with the Department's Behaviour Management in Schools policy; and
- The school and the Department of Education and Training may monitor any information sent or received and can trace activity to the online services accounts of specific users.

I understand that the following activities are NOT allowed:

- Airdrop or Bluetooth
- Distributing multimedia or software
- Downloading software or software updates
- Making purchases online
- Messaging
- Playing preinstalled or online games
- Proxy sites
- Social networking (Facebook, Instagram, Snapchat and YouTube are banned specifically)
- Streaming/Watching music or videos

Where Knowledge FLoivs,

ONLINE SERVICES ACCEPTABLE USE AGREEMENT



I understand that if I have a personal device that I will:

- Be monitored to ensure appropriate use.
- Be responsible for the device at all times.
- Bring the device to school daily fully charged and functional.
- Follow teacher instructions when using the device at school.
- Have monitoring software installed to monitor appropriate use at school.
- Keep it in a hard cover when not in use.
- Make regular backups of my work.
- Not loan or share my device.
- Not use it during recess or lunch unless I am in a designated area.
- Use the device for only school related activities.
- Ensure an approved antivirus is installed and kept current
- Only access and use applications as directed by my teacher

BREACH INTERVENTION PROCEDURES

Staff will follow the Positive Behaviour Management flowchart to manage ICT use in the classroom appropriately:

Classroom management - Level 1, 2 and 3

- Students using gaming sites
- Use of Minecraft for non-educational purposes outside direction off Teacher
- Non-teacher directed use of internet or PC

Level 4

- Damage to ICT infrastructure
- Accessing illegal content online
- Breach of 3rd Party online access
- Hacking/attempting to hack the network

Level 4 – Response Intervention

- On return from given sanction (determined case by case) student will need to participate in appropriate E-safety education.
- Wellbeing Centre and/Executive staff will be involved in student follow up as determined on review of each case.
- Students can complete the E-safety education during the period the sanction has been applied e.g. suspension period, after school detention, break time withdrawals.
- Student to resign ICT contract

In the event of Cyberbullying staff need to follow the SRC Bullying Policy. E-safety Educational resources can be found through SEQTA portal or Shared drive in location J:\TeacherShare\Departments\Well Being Centre (WBC)\Resources\IT breach

PARENT/GUARDIAN AND STUDENT ACKNOWLEDGEMENT & PERMISSION FOR STUDENTS TO HAVE AN ONLINE SERVICES ACCOUNT

Parent

 \Box I give permission for my child to have an online services account.

I DO NOT give permission for my child to have an online services account.

I understand and agree that my child has responsibilities when using the online services provided at school for educational purposes, in accordance with the Online Services Acceptable Use Agreement for school students.

Note: While every reasonable effort is made by schools and the Department of Education to prevent student exposure to inappropriate online content when using the Department's Online Services, it is not possible to completely eliminate the risk of such exposure. The Department cannot filter internet content accessed by your child from home or from other locations away from the school. The Department recommends the use of appropriate internet filtering software at home.

Parent & Student

I agree to follow the rules and guidelines in the **Online Services Acceptable Use Agreement** for school students at Southern River College.

I understand that if I break any of the rules in the agreement, it may result in disciplinary action, determined by the principal in accordance with the Department's *Behaviour Management in Schools* policy.

Full name of student:	Year:
Student signature:	Date:
Parent Name:	
Parent/Guardian signature:	Date:



Public Transport Authority Government of Western Australia



Dear Parents

Student Travel Permit

The Public Transport Authority (PTA) advises that all new secondary students are eligible to receive a Student SmartRider concession card. The Student SmartRider card will be similar in size to a credit card and will be made available for all students throughout the state.

Parents/guardians should be aware that students will require a Student SmartRider to access concession travel on Transperth, bus, rail and ferry services, and Transwa country road and country rail services.

In order to issue the cards in the first instance the PTA requires that parents/guardians give their permission for schools to provide student details to the PTA, for the purposes of registering the student for concession travel, and to enable the Student SmartRider to be produced. Only students, who provide parent/guardian permission for the release of these details, will be issued with a card through their school. The information that will be released is student name, date of birth, address and Curriculum Council or student number.

The PTA must comply with the privacy requirements for the public sector and as such will only be using the information provided by the school for the issuance of the Student SmartRider concession card.

If you wish your child to be issued with a Student SmartRider free of charge through their school, you should sign the attached permission and registration slip and return it to:

Southern River College by with your enrollment documents

If the school does not receive the signed permission slip, your child's student information will not be released to the PTA.

If you do not wish your child to be issued with a Student SmartRider through this process, but your child still requires a Student SmartRider concession card, then you will need to go to a Transperth Information Office and apply for one. You will need to provide proof that your child is enrolled at a school and pay a card fee of \$5.00 for the purchase of the card if you wish to apply for a Student SmartRider in this way.

Please contact your school or the Transperth Info Line on 13 62 13 if you have any further questions.

Yours sincerely

Mark Burgess DIRECTOR TRANSPERTH, REGIONAL AND SCHOOL BUS SERVICES

Please return to Southern River College with your enrolment documents

Parent / Legal Guardian Consent for Release of Student Details				
l(given name)		(family name) give		
permission for	_'s (student's full name)			
Student details to be released to the PTA for the purposes of issuing a Student SmartRider card.				
Signature	Date			