



Subject Selection Handbook

Year 8

**Every Child Matters,
Every Day In Everything We Do**



TABLE of CONTENTS

Principal's Message	2
Specialised Autism Learning Program (SALP)	3
The Teaching & Learning Centre (TLC)	4
Inspire Programs:	5
Music	6
Netball / Soccer	7
Academic	7
STEM	8
Year 9 Subject Information	9
The Arts	
Performance:	
Dance, Drama, Inspire Music	10
Classroom Music	11
Design:	
Visual Art, Media	11
English	12
Health & Physical Education	14
Humanities and Social Sciences	15
Mathematics	16
Science	18
Technologies	
Digital Technologies:	
Digital Technology, Fun in Digital Art	20
Design Technologies: Home Economics	
Creative Food, Fun in Textiles	21
Design Technologies: Materials and Fabrication	
Creative Materials, Electronics	22

PRINCIPAL'S MESSAGE

Congratulations on your choice of Southern River College for your secondary education. Southern River College is a vibrant school community that is meeting the needs of its students through dynamic programs, pathways and partnerships. We hope your association with the school is pleasant and rewarding. This booklet outlines the academic courses available to students entering Year 7 to Year 10. The aim in selecting your program is to provide a 'taste' of subjects that fit your needs and interests and, in subsequent years, are in which you will ultimately



specialise. Southern River College seeks to create opportunities for all students as they progress through our educational pathways.

Along with a general education program, our Educational Pathways programs include Academic Enrichment, Vocational Education Programs and STEM Education Programs. We support our student's cultural and sporting pursuits through our Inspire programs in Music, Soccer and Netball. We recognise that not all students learn at the same levels and provide support programs via our Teaching and Learning Centre (TLC), Literacy and Numeracy Development Classes and Autism Extension Program (AEP). The college prides itself in the delivery of quality teaching and learning programs. Our students, in particular, have the opportunity to vary pathways tailored to meet the needs of the individual.

The college targets the studies of Minerals and Energy through its Academic, Technology and Trades Pathways. In conjunction, students can undertake studies in our Inspire Programs of Netball, Soccer and Music.

At Southern River College, we want to invest in our student's future by being open to their diversity and aspirations. We achieve this by creating enduring partnerships connecting industry and education using exemplary practice. We recognise that we are part of a global world and apply real-world modelling in our classrooms and teaching practice. We want our students to excel and promote academic excellence and vocational aspirations for our students. We are committed to being a Positive Behaviour School. This involves understanding social responsibility and applying our values. We give students, parents and staff a sense of belonging to a school community with clear goals and expectations. We want our students to be confident and active citizens. Southern River College's RIVER Relationships, Identity, Virtues, Excellence, and Respect core values are the foundations which are promoted across the College.

As part of our planning for successful students, we create opportunities for our students by recognising and developing potential through academic, cultural and sporting excellence and developing pathways for learning that meet the needs of the individual. We invest in our student's diversity and aspirations by fostering understanding, empathy, cooperation and harmony within a culturally diverse school and by creating learning environments that are supportive and caring. We aim for enduring partnerships connecting industry and education using exemplary practice. We achieve this through collaboration with our greater community inviting them to be part of classrooms and the school community. We connect to the global world, applying real-world modelling by developing students' and staff's capacity to confidently meet the challenges of changing technologies and global societies and building students' ability to adapt to change and embrace innovation. Our college promotes academic excellence and vocational aspirations for our students by challenging every student to achieve their full potential and capabilities. We want our students to be confident and active citizens. We accomplish this by encouraging participation, contribution and collaboration throughout the college activities and our classrooms. We are committed to inspiring our students. We achieve this by promoting creativity, innovation, teamwork and leadership in our students and staff and by providing inspiring learning environments and quality teaching building aptitude.

This booklet will assist you in making good decisions about the courses at our school. Our vision is to make a difference while supporting our students in a positive learning environment. We want our students to develop the knowledge, skills, values and confidence to achieve their potential as individuals and as participants in a changing society. We encourage our students to be the best they can be and pride ourselves on delivering first class curriculum and pastoral care. Our focus is on making real opportunities for students to excel as they find their way from primary to secondary to their career aspirations and the global world.

I hope you and your child enjoy being part of our school community. We pride ourselves on inspiring young people to be the best they can be. If you want more information, please ring the college directly or visit our website www.southernrivercollege.wa.edu.au.

Sharon Harry (Principal)

SPECIALISED AUTISM LEARNING PROGRAM (SALP)

The Specialised Autism Learning Program (SALP) is one of four programs in WA set up and supported by the Department of Education's Centre for Inclusive Schooling. The other three programs are at Ashdale Secondary College, Ocean Reef High School and South Fremantle Senior High School. The program caters to students in Years 7-12 with a diagnosis of High- Functioning Autism.

The program focuses on achieving positive academic, social and emotional outcomes for each student to maximise



access to further education, training and employment success. Due to their disability, many students with Autism Spectrum Disorder find the secondary school environment confusing and challenging to navigate. Research has demonstrated that these students often drop out without sufficient support.

At Southern River College, a team of autism specialist teachers and education assistants support the students enrolled in the program. The students also have access to a Home Room, where they can organise themselves for the school day, unwind to reduce anxiety when/if needed, complete schoolwork during agreed study periods, and use it as a safe place at unstructured times such as recess and lunch.

Each student has an Individual Education Plan, established in collaboration with the parents, school staff and other relevant stakeholders. This plan is reviewed regularly to ensure that the student's needs are met, and academic, social and other individual outcomes are achieved.

Integral to the Specialised Autism Learning Program is the Social Cognition Curriculum, delivered during timetabled periods for all students daily. The curriculum includes one-on-one or small group sessions in which the students gain knowledge, skills and understanding of topics such as "social thinking," "friendships," "expected- and unexpected behaviours," recognising their anxiety levels and other individuals' identified needs.

SALP staff can offer support for students through:

- in and out of the class organisation
- structured time for homework assistance
- scaffolding for subject learning area tasks
- adapting tasks or assessment items
- advocating autism specific needs

Another role of the program is to raise awareness about Autism Spectrum Disorders within the school community. The program and its students have positively contributed to Southern River College's inclusive education beliefs, where students' differences are accepted, and individual talents are appreciated and developed.

Enrolment Process

The selection of students to enter the program is monitored and determined by the Centre of Inclusive Schooling for the Department of Education.

The process of selection is completed in four stages:

1. Parents/Guardians of the student are required to complete an expression of interest form available at the College.
2. Parents/Guardians of the students are required to complete a specific questionnaire about their child and a subsequent interview with the College.
3. The SALP Program Manager visits the student's primary school to undertake an observational visit and obtains written feedback about the student.
4. The information collated by the College is then presented to an independent panel that determines whether the applicant has met the criteria and whether the program is suitable for the student's needs. If so, is then offered a place in the program.

The College supports all applications and is present when the panel convenes; however, it is the panel's determination that decides whether a student enters the program or not. Although parents may wish to enrol their students in Southern River College's program, this decision is determined by the panel that has a holistic overview of the needs of each student in each of the four units spread throughout the metropolitan area.

THE TEACHING LEARNING CENTRE (TLC)

Southern River College's Learning Centre (TLC) offers a range of individual learning and personal development strategies for students who require additional assistance with their Maths, English, Science and Humanities studies. The Centre is only available for students in Years 7 to 9 by interview and testing. Our TLC Program is a selected group of students who need greater literacy and numeracy support through their middle years. The classes are aligned to the Australian Curriculum and provide students with individual learning programs based on



their particular levels of learning and engagement.

Students are supported in English, Maths, Humanities and the Sciences. Our dedicated and experienced TLC teachers provide small group and one-to-one teaching within a nurturing environment. Collaboration with teachers, adjustments to assessment and support with behaviour management are just some of the methodologies in providing an education plan that encourages the student to reach their personal best. The TLC offers students with literacy and numeracy support. The literacy program focuses on the decoding process of reading by enhancing the students' phonic awareness, oral reading skills in small groups and self-generated writing to suit individual needs. For those students identified as needing support for mathematics, the TLC provides an opportunity for small group sessions that concentrate on the fundamentals of numeracy.

During secondary school, students identified with learning support needs work with teacher aides who help to clarify concepts, provide organisational support and assist with research skills and assignment work. Southern River College aims to offer all students the opportunity to fully participate in their education. Some do require a higher level of support, whether this is for learning assistance or higher learning. TLC staff work closely with the student and their parents to identify strengths, specific needs and areas of concern and develop a program that encourages learning and maximises ability.

The TLC program promotes a learning culture where students are enthused and equipped to succeed. The program focuses on developing students' skills to make safe and sensible decisions for themselves at school, home and in the community. Below is an outline of the current TLC program, Years 7 to 10. As a Positive Behaviour Support school, the philosophies of Tribes and the Virtues Programs are practiced in these classes enabling students to develop themselves in the supported learning environment.

Southern River College is proud and passionate about TLC and its students. Staff collaborate respectfully and know they are making a difference. TLC staff enjoy the challenge of striving for excellence.

[English, Maths, Science, and Humanities](#)

Students will study 4 × 60 minute sessions per week.

Enrolment Conditions:

TLC provides an integrated educational program for students from the local intake area. Entrance into the unit is case by case as determined by a panel chaired by the School Psychologist. It includes the TLC Teacher-in-Charge and the Deputy Principal Teaching and Learning (representing the Principal). Each student and their placement within the TLC are reviewed every year as well as at any identified point of need.

PLEASE NOTE:

Local intake: unfortunately, due to current student numbers, The Learning Centre can only offer places to in-boundary students. If you are unsure if you are within the boundary for Southern River College, go directly to Schools Online through the Department of Education.

TLC PROGRAM

TLC – (Years 7, 8, 9 and 10)

Our Year 7, 8, 9 and 10 programs have a solid academic focus where students work in small groups to study the core curriculum areas of English, Mathematics, Science and Society and Environment. If an individual student has strength in a particular core learning area, there is the option of studying this subject in a mainstream class. Student timetables are tailored to each student. All TLC students attend mainstream elective courses and study these subjects with their peers. Please refer to the wide range of topics on offer within this handbook for available mainstream subjects. To ensure students have the opportunity to develop skills to achieve an independent and prosperous life after school, students access various services and activities out in the community.

Being situated in a mainstream high school, students can take part in all school events offered to students. TLC staff support students' involvement in the whole school and year group activities such as Year 7 & 8 Camp, Sports Carnivals, Assemblies, Incursions, and Excursions. TLC offers courses geared to industry needs and work choices, which prepares students for Post School Options, including entry into further study, access to the workforce and transitioning to an independent and prosperous life after school. Otherwise, for additional information about The Learning Centre, please call the college at (08) 9495 3200 or email SouthernRiverCollege@education.wa.edu.au.

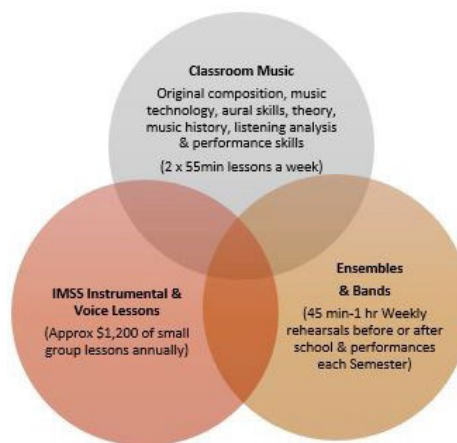


INSPIRE PROGRAMS

INSPIRE MUSIC

The Inspire Music program offers students from years 7 to 10 a range of opportunities to develop their musical skills and focus. In conjunction with 'Instrumental Music School Services (IMSS)', Southern River College focuses on a contemporary approach to music instrumentally and through a voice program. This course aims to provide talented students with a stimulating music program designed to enrich their skills as musicians.

With a focus on contemporary musical styles, Southern River College's classroom music program provides a balanced approach to learning music through listening analysis, aural skills attainment, music reading/theory, original composition (including songwriting) and music performance. Students selected for the IMSS Program will gain small group tuition with one of our instrumental music teachers whilst participating in a challenging, graduated classroom music program from years 7 to 10. Geared towards a hands-on, experiential learning style, the classroom music program allows students to gain practical skills on guitar, keyboard and music technologies. To this end, all music students are encouraged to purchase their MacBook laptops. This increasing emphasis on music technologies includes working with cloud-based music software and recording and mixing programs such as 'Garage Band' and Logic Audio.



These three areas of study support learning skills and understanding concepts in the other two. Because they are linked so strongly to each other, music students need access to and the opportunity to participate in all three areas. IMSS Instrumental/Vocal Program and Ensemble/Band Program: Further Information.

Instrumental music lessons are provided free of charge by the School of Instrumental Music (SIM) at Southern River College to students selected for the program or who are continuing studies from Year 6*. These lessons are available in:

- Contemporary Voice
- Contemporary Guitar (Electric and acoustic)
- Electric Bass
- Classical Guitar
- Drums/Percussion
- Woodwind (Flute, Clarinet & Saxophone)
- Brass (Trumpet and Trombone)



In addition to these lessons, students are required to join an appropriate Ensemble or Choir (usually a 45 minute – 1-hour rehearsal outside of school time per week) to fulfil the ensemble requirement of the course.

Various performance extension opportunities are provided annually through workshops, music tours, school concerts and music festivals.

*** Please note that very few students are selected to BEGIN School of Instrumental Music lessons in years 9, and 10 as the usual entry points are year 6 in primary school and years 7 and 8 in high school. Exceptional circumstances will, however, be considered, and students transferring from similar high school programs will be given automatic inclusion.**

INSPIRE NETBALL

The Inspire Netball program is excellent for aspiring netballers looking to improve their game skills and knowledge. The program has been developed in conjunction with Southern Districts Netball Association and offers those in the program the opportunity to play both school and club based netball. The program is run by teachers who have expertise in netball. As a result, students learn various skills essential to the game (playing multiple positions, managerial roles, coaching and umpiring). The program allows players to expand their skills and knowledge of the game in a realistic environment within the school and skill sessions after school. The course enables players to chart their improvement and progress and develop the necessary sporting skills for Year 11 and 12 courses of study (ATAR Physical Education Studies, General Physical Education Studies and Certificate II in Sports Coaching). The program also makes links with state and national netball bodies. Any player wishing to improve their netball game would benefit from this course.

Pathways to the Future

- Year 8 Level 1 Coaching and Umpiring Year 9 Rules and Regulations (Year 9) Year 10 Foundations of Coaching Course
- General Physical Education Studies Year 11 General Physical Education Studies Year 12 ATAR Physical Education Studies Year 11 ATAR Physical Education Studies Year 12 Certificate II Sports Coaching Year 11/12
- Senior School Ability to coach and manage teams (Year 10, 11 and 12).

INSPIRE SOCCER

The Soccer Inspire Program aims to develop each student's practical skills and technique, improve their fitness (particularly components such as speed, strength and agility), increase their knowledge of and passion for The World Game, raise their confidence and support their capacity to work effectively in a team. We encourage students to have high aspirations and demand that they meet great expectations in all areas within the Soccer Program and their academic and behavioural achievement around the College.

In our highly disciplined coaching sessions, all students' physical capabilities will improve, as will their self-esteem and capacity for reaching their full potential. Emphasis is placed on leadership, civic responsibility and personifying good sportsmanship at all times.

Each week, students participate in two coaching sessions instead of standard Physical Education classes and have the option to participate in one optional after-school indoor soccer session each week. From years 7 to 10, students will learn to play, coach and referee soccer and be expected to practice their experience and knowledge regularly. Involvement in the Soccer Program in lower school streams into many pathways in senior school, including ATAR and General Physical Education and Health Studies courses and a Certificate II in Sport Coaching for those



wishing to continue their sporting endeavours at TAFE or University.

Value Adding

- Opportunity to play and coach soccer at an advanced level through engagement with the National Football (Soccer) Curriculum as prescribed by Football Federation Australia (FFA)
- Learn the rules and regulations of soccer through an approved FFA refereeing course
- Link with local, State and National industry bodies
- Engagement with the Western Australian Curriculum in Health and Physical Education
- Compete in local and regional competitions and tournaments
- Serve as a role model within the school and in the broader school community

Pathways to the Future

- Year 11/12 Certificate II Sports Coaching
- Year 11/12 ATAR Physical Education and Health Studies courses
- Year 11/12 GENERAL Physical Education and Health Studies courses

INSPIRE VOLLEYBALL

The INSPIRE Volleyball program is designed for young athletes who want to develop their volleyball-related skills and knowledge and general fitness, well-being, and teamwork abilities. The program will provide a pathway for students to compete at various levels, including regional, state, national, and senior (adults) leagues, by training with a teacher with extensive coaching experience. Additionally, students will have a chance to experience and pursue other roles such as coach, referee, and manager, which can lead to paid employment opportunities with Volleyball WA for further experience.

Southern River College will be supported by state-level clubs and be given access to their programs, workshops, and other events to allow students to gain professional experience in various roles. Additionally, the College is working with high schools in the South-East metro area to organise events that every applicant should look forward to.

Athletes will be given opportunities to train before school, during timetabled classes, and after school to allow them to develop their skills as much as possible and are provided with pathways into senior school courses such as Physical Education Studies (ATAR and General pathways) and Sports Coaching Certificates (VET pathway).

Pathways to the Future

- Level 1 Coaching and Referee courses (Nationally accredited)
- General Physical Education Studies Year 11 General Physical Education Studies Year 12 ATAR Physical Education Studies Year 11 ATAR Physical Education Studies Year 12 Certificate II Sports Coaching Year 11/12
- Senior School Ability to coach and manage teams (Year 10, 11 and 12).

INSPIRE ACADEMIC

The Southern River College Inspire Academic Program provides an enriched learning environment to extend and challenge each individual to achieve their full potential. The Academic Program aims to challenge students with enhanced learning opportunities through extension and acceleration, encouraging high levels of thinking through a stimulating learning environment. Students are engaged in explicit and inquiry based learning in which they use innovative ideas and problem solving skills to reflect critically on their learning.



Students participating in the program enjoy the benefits of being taught by experienced and enthusiastic teachers who utilise research based practices to meet the individual needs of our students. In addition, they benefit from the advantages of associating and competing with other capable and highly motivated students. The program incorporates a wide range of practical activities, complex problem-solving, task projects, excursions, fieldwork, individual and group research and presentations that build on the traits needed to excel.

Topics of study are carefully chosen to maximise the student's educational opportunities and best prepare them for the Senior School and university courses that are likely to be encountered in the future. The students are also encouraged to participate in various state and national extracurricular activities and petitions.

To ensure that all participants in the program have access to the best learning opportunities, a maximum of 32 placements are made at the entrance level (Year 7) each year. Continuation in the program is conditional upon the student maintaining high academic performance and exemplary behaviour. The selection of participants is conducted during Year 6 and is based on the individual's aptitude and ability as indicated by standardised testing and information provided by primary schools.

Entry Into The Program

Students are tested in Year 6 after an application is received or via recommendation of their primary school. Local intake and out of area students are encouraged to apply but will only be offered places if spaces are available. Students in Years 7 to 9 must apply via interview if they are new to the school.

CLUBS FOCUS

Research suggests a direct correlation between participation in extracurricular activities, such as clubs and good educational outcomes. Students can participate in various extracurricular activities at school — from sport, music and drama to personal development and community service programs. A whole range of benefits come from involvement in these programs.

In addition to building skills within a specific discipline, extracurricular activities are great for developing general academic and soft skills. Think debating for public speaking, academic competitions for exam strategies and sports for teamwork. Balancing several commitments can help to improve children's time management skills while finding an area they enjoy or excel at can boost self-confidence.

While students usually have the opportunity to pursue a wide range of study areas through core subjects and electives, extracurricular club activities allow students to explore an interest in more depth than what is covered in class — or maybe even find a completely new interest that they wouldn't have been exposed to otherwise.

They can also provide an excellent chance for students to broaden their perspective of the world, particularly those involved in volunteering and community service programs.

According to research in the USA, "Students who compete in high school extracurricular programs have better educational outcomes, including higher grades, higher achievement test scores, and higher educational expectations beyond high school."

Please note that if your child selects a club to participate in, the club will be run during one period on the school day, followed by extracurricular time before, during recess or lunch, and after school. Guardians will be informed of the extracurricular timetable starting the 2023 academic year

STEM

STEM is an acronym for "Science, Technology, Engineering and Mathematics."

What is STEM?

- Action learning programs (learning by project management & entrepreneurship)



- Involving girls and boys to prepare for potential future careers
- Authentic projects involving students in everyday problems and discovering workable solutions
- Projects designed to stimulate interest and enquiry
- Promotes student engagement with industry, academic and community role models
- It is complex, challenging and integrated to promote critical, creative and computational thinking to achieve problem-solving in the highest order

STEM Pathways at Southern River College

Listed below are two of the specific STEM Pathways at Southern River College. There are many other Arts and Technology subjects which incorporate the STEM ethos. Subjects for Years 11 & 12 are in the Senior School Subject Handbook. [YEAR 8 SUBJECT INFORMATION](#)

Subject	Number of Hours
English	4 hours per week for the year
Mathematics	4 hours per week for the year
Science	4 hours per week for the year
Humanities and Social Science	4 hours per week for the year
Health Education	2 hour per week for the year
Physical Education	2 hours per week for the year Inspire Netball / Soccer/ Volleyball in this time
Total Compulsory Subjects	20 periods a week
The Arts Technologies	Each course 2 hour per week per semester Total 6 hours per week
Total	26 periods a week

NOTE:

Compulsory courses in Year 8 are year-long, while Arts and Technologies change each semester.

All course costs are given as a guide only. These are based on the 2022 pricing structures and are subject to change in 2023.

List of Proposed Additional Costs/Excursions – A list will be available for all subjects from 1 December the year preceding studies.



Student Owned Laptop Program (SOL) and eLearning:

eLearning is an essential component of teaching and learning experiences in the 21st century classroom. Digital platforms are used as a means of teaching, learning and assessment across subject areas. Curriculum-aligned lessons enable a personalised learning experience with immediate feedback catering to each student's needs.

The use of digital platforms as a means of developing literacy skills is critical to NAPLAN and Online learning. We strongly recommend to parents our Student Owned Laptop program (SOL) to support your child's education.

LEARNING AREA - THE ARTS

Performing Arts

YEAR	PERFORMANCE PATHWAY	
YEAR 7	Year 7 Drama	Year 7 General Music/Audio Program Year 7 Inspire Music Program
YEAR 8	Year 8 Drama	Year 8 General Music/Audio Program Year 8 Inspire Music Program
YEAR 9	Year 9 Drama	Year 9 Inspire Music Program
YEAR 10	Year 10 Drama	Year 10 Inspire Music Program

Drama

Drama provides students with a base for presenting themselves in adult life. It is a context in which they can learn to plan their thoughts ready to present them and to speak publicly. Student's practice working as part of a team and individually. Students develop personal skills, knowledge and understandings that can be transferred to a range of careers and situations. In the Year 8 Drama course students gain important Drama skills integral to the performing arts such as physical theatre, improvisation, children's theatre, small scripts and a themed based performance with selected groups performing in a night-time showcase. Importantly, the course is excellent for extending personal expression and enhancing creativity, confidence, and self-esteem.

The cost of this course in 2022 was \$26 for the semester.

Inspire Music

Students further develop their instrumental and ensemble skills in preparation for occasional performances throughout the year. Their classroom time always incorporates instrumental activities that provide a strong connection between the theoretical and practical components of the course, helping to gain a holistic grasp of the course content.

The cost of this course in 2022 was \$100 for the year.



Classroom Music

Students listen to, and discuss music, using scores and music terminology to identify the use and purpose of music elements. Students are provided with opportunities to create and refine music ideas by using the elements of music within digital audio workstations. Their ideas will be informed by music works studied during class and key contextual and stylistic features. Students will also be given opportunities to perform their ideas in front of peers.

The cost of this course in 2022 was \$120 for the semester.

Visual Arts - Design

VISUAL ARTS AND DESIGN PATHWAY		
YEAR 7	Year 7 Visual Arts	Year 7 Media
YEAR 8	Year 8 Visual Arts	Year 8 Media
YEAR 9	Year 9 Visual Arts	Year 9 Media
YEAR 10	Year 10 Advanced Visual Arts Year 10 Visual Arts	Year 10 Advanced Media Year 10 Media

Visual Arts

Students will have opportunities to create 2D artworks such as a lino print, an acrylic painting and a 3D clay artwork. Students will be made aware of the need for safe visual arts practices when using tools and media, as well as how to present artwork for display. Students will be provided with a 'critical analysis frameworks' to analyse the artwork of a contemporary Australian artist and an international artist. By analysing the works of other artists, students will become familiar with how and why artists, craftspeople or designers realise their ideas. Moreover, they will apply knowledge of techniques used by other artists and consider audience interpretation in the production of their own artwork.

The cost of this course in 2022 was \$26 for the semester.

Media

Students build on media concepts from the previous year as they work within the selected media types of photography and television. With a focus on journalism and advertising students will work individually and in groups as they explore trends in how audiences use media. Students learn to solve problems, work as a team, follow timelines and use processes and strategies to ensure safe and responsible use of media equipment.



The cost of this course in 2022 was \$27 for the semester.

Digital Arts - Design

Design Technologies - Graphic Design (now Digital Art Design)	
Pathway Name Year	Digital Art Design
Year 7	Digital Art Basics
Year 8	Fun in Digital Art
Year 9 Semester 1	Exploring Digital Art
Year 9 Semester 2	
Year 10	Digital Art Design

Digital Arts – Fun in Digital Art

Fun in Digital Art is a hands-on course where students experiment with digital drawing to create fun art pieces. Students will learn new skills and techniques using the graphics software and tablet and image manipulation techniques to create their artwork.

The cost of this course in 2022 was \$26.

LEARNING AREA - English

Students learn about the English language and how to use it effectively. The study of English plays a vital role in the development of literacy, enhances students' learning in all areas of the curriculum and provides them with the communication skills and critical understanding of language necessary for active participation in society. All students will study the Australian Curriculum English Course. The Academic Extension classes explore a wider range of more difficult texts. Creativity, critical thinking, Grammar and English skills of communication are the basis of all courses. Wide reading is encouraged through all courses to improve literacy.

English

Students will develop their language skills by communicating using a broader range of guided responses. They will engage with texts and situations that are familiar and some that ask them to think about alternative perspectives. Year 8 students will begin to look at how texts are constructed and how various texts work in different ways. Year 8 English students will look at how language and structure in texts support the development of main idea. Project types will include blogs, novels, essays poetry and multi modal visual presentations.



Students will engage with a variety of texts and begin to develop analysis skills. Students will develop reading and writing skills that will support their progression of comprehension and persuasive skills. Students will create a range of imaginative, analytical and persuasive types of texts including narratives, essays, speeches and group presentations.

Students will study language, literature and literacy in Year 8 in four term units. Possible organizing principles will include the study of a novel and/or a play and exploring advertising techniques.

Within these units, students' literacy skills should improve as grammar, spelling and punctuation are integrated in all units. Accuracy in these areas will help students to convey ideas clearly and meaningfully. In addition, students will be encouraged to think decisively, imaginatively, and critically during lessons.

The cost of this course in 2022 was \$26.

Inspire English

Inspire students will engage with critical and evaluative thinking skills in order to create solutions to real world issues. The emphasis for Inspire in English is critical and interpretive thinking, empathy and understanding our place as change makers in the world.

Students will take the thinking, interpreting and presenting skills that they have learned in English and use these to prepare, and present, their solutions to the United Nations Sustainable Development Goals.

The cost of this course in 2022 was \$26.

English (EALD – English as an Additional Language/Dialect)

The English as an Additional Language and Dialect course recognizes the challenges associated with tackling the general English curriculum if English is not your primary mode of communication, or is an additional language to you and your family.

In EALD English students are expected to read, write, speak and think using the English language in order to strengthen their ability and confidence in using the English language in everyday communication.

Students will be guided through the expectations of language and nuances of culture that impact upon the use of everyday and academic English. Tasks will be written, spoken and reading in nature. This course also allows students to focus on developing their vocabulary, syntax and grammar skills.

The cost of this course in 2022 was \$26.

English - Build

English Build classes are designed to address individual student needs relating to literacy in reading, writing, and speaking. Individual testing of students provides teachers with a guide as to what skills and knowledge students need to learn in order to improve their abilities in communication across a variety of modes. A key element of the Build classes is a focus on student achievement of OLNA, an essential requirement for students to attain their WACER certificate before graduation.



The cost of this course in 2022 was \$26.

LEARNING AREA – HEALTH AND PHYSICAL EDUCATION

Year 8 Physical Education and Health Education are compulsory courses. In Physical Education students are taught a range of physical skills which form the basis of the major games played in our community. Students will expand their movement skills and begin to apply tactical thinking skills in games. They will work cooperatively and responsibly with other students. Health Education focus looks at changes to their identity, decision making skills and health promotion within the community.

Health Education

Year 8 provides students opportunities to examine changes to their identity and ways to manage them. Continue develop and refine decision- making skills and apply to a range of situations which includes critical health literacy. Main areas we target is harm minimisation, online safety, personal sexuality, nutrition and functional anatomy.

The cost of this course in 2022 was \$10.

Physical Education

Year 8 focus on broadening and specializing their movement skills and knowledge. Includes of improving tactical thinking skills and apply these to a range of physical activity contexts. They build on skills to analyse their own and others' performance and suggest ways to improve performance outcomes. Students continue to reflect on, and refine, personal and social skills that support inclusive participation and fair play and contribute to positive team cohesion. Sports in focus may include Soccer, Cricket, Volleyball, Basketball, Athletics and Soft-crosse.

The cost of this course in 2022 was \$10.

Inspire Netball

Year 8 Inspire Netball program is designed to develop aspiring netballers by consolidating their foundation skills and beginning to experiment with specialising movement patterns. Students will develop a deeper understanding of the game's rules and tactics. This will be consolidated through an introduction coaching program.

The cost of this course in 2022 was \$170.

Inspire Soccer

Year 8 Inspire Soccer program continues to develop and expand each individual's practical skills and technique, improve their fitness, apply their tactical knowledge, and create leaders who work effectively in a team.

The cost of this course in 2022 was \$170.



Inspire Volleyball

The Year 8 Inspire Volleyball Program further improves each student's volleyball skills and techniques, focusing on consistency and communication. Students will have a solid understanding of basic strategies and are introduced to advanced formations. Students will understand the role of the captain, coach, manager, referee, and linesperson in the sport.

The cost of this course in 2022 was \$170.

LEARNING AREA – HUMANITIES and SOCIAL SCIENCE

In Year 8, Humanities and Social Sciences, students' study four disciplines, focusing on one each term;

- Civics and Citizenship
- Economics and Business
- Geography
- History

HaSS

In Civics and Citizenship, students explore the freedoms that allow participation in a democracy including freedoms of; religion, speech, movement, association and assembly. Students explore how direct action and lobby groups can influence legislative change. Perspectives on Australia's national identity are also analysed. In Economics and Business, students are introduced to consumer rights and investigate what they can do if they are sold a faulty product. They explore the types of business ownership and how marketing works to change consumer decisions. Students also examine when and how the government intervenes in the market.

In Geography, students explore landforms and landscapes around the world. They examine how they form and why they are important to different groups of people. Students investigate the causes and consequences of natural hazards such as volcanoes, tsunamis, earthquakes and bushfires. Students also study the migration of people around the world.

In History, students develop their historical skills whilst exploring the period from the end of the ancient world to the start of the modern period. The students complete a depth study into Medieval Europe and examine the similarities and differences between medieval and contemporary life. The second depth study explores the Black Death and its effects on society.

The cost of this course in 2022 was \$26.

Inspire HaSS

Students meeting the selection criteria will be offered extension activities in Humanities and Social Sciences in a dedicated Academic Extension class focusing on higher order thinking skills and the innovative use of information and communications technology. Students' skills and study routines are developed in preparation for ATAR subjects in Year 11. Students are allowed to participate in a range of national competitions and additional learning opportunities throughout the year.

The cost of this course in 2022 was \$26.

HaSS – (EALD – English as an Additional Language/Dialect)

Students who enter the College with a background in English as an Additional Language or Dialect (EALD) are given additional literacy support in the EALD pathway. Teachers use strategies to improve students' subject's specific terminology and general English capabilities.



The cost of this course in 2022 was \$26.

HaSS Build

Students identified with gaps in their understanding or who have traditionally struggled to engage with the curriculum are offered a place in the Build class. Build classes allow teachers to cater the learning to the needs of individual students by modifying the curriculum to suit their interests and capabilities. Students who have developed their coce and understanding in the Build Pathway are then moved into the General pathway.

The cost of this course in 2022 was \$26.

LEARNING AREA - MATHEMATICS

Mathematics

Students will use ideas about numbers, algebra, measurement, geometry, statistics and probability and mathematical ways of representing patterns and relationships to describe, interpret and reason about their social and physical world. Mathematics plays a vital role in developing students' numeracy and assists learning across the curriculum.

Year 8 students will be placed into streamed classes based on their Year 7 results. Even with the streaming, most students will study an ordinary course throughout Year 8. Students in pathway three will work at a slower pace to improve their mastery. Students in Pathways 2 and 3 who make solid progress will have the opportunity to attempt Pathway 1.

Pathway Descriptions

- Pathway 1 is the course that best prepares students for the study of Mathematics Methods and Mathematics Applications in Years 11 and 12
- Pathway 2 provides a solid grounding in the essentials of Algebra and Number, Measurement and Geometry and Statistics and Probability for students who wish to study Mathematics Applications in Years 11 and 12.
- Pathway 3 is a slower paced than Pathway 2 but still covers a lot of the rudiments of the higher pathway. This Pathway emphasises real-life applications and will prepare students for OLNA (if necessary). Most students in this pathway study the General Course, Mathematics Essentials, beyond Year 10.

Pathway 2 - Mathematics

In year eight students will study:

- Understanding includes describing patterns involving indices and recurring decimals, identifying commonalities between operations with algebra and arithmetic, connecting rules for linear relations with their graphs, explaining the purpose of statistical measures and explaining measurements of perimeter and area
- fluency includes calculating accurately with simple decimals, indices, and integers; recognising the equivalence of common decimals and fractions, including recurring decimals; factorising and simplifying basic algebraic expressions and evaluating perimeters and areas of standard shapes and volumes of three-dimensional objects
- problem-solving includes formulating and modelling practical situations involving ratios, profit and loss, areas and edges of common conditions and using two-way tables and Venn diagrams to calculate probabilities



- reasoning includes justifying the result of a calculation or estimation as a reasonable, deriving probability from its complement, using congruence to deduce properties of triangles, and finding estimates of means and proportions of populations.

The cost of this course in 2022 was \$26.

Pathway 1 - Inspire Mathematics

Inspire Mathematics classes will complete all the coursework and engage in on work. Students will study problem solving problem-solving strategies, which their teacher will introduce and explain in class. The strategies strategy will be developed conceptually throughout lower school.

The cost of this course in 2022 was \$26.

Pathway 2 – Mathematics – (EALD – English as an Additional Language/Dialect)

These students will develop as close to the Aspire content as possible, with a greater focus on developing the associated literacy components within the mathematics curricula so that their command of the English language may be improved. It will be necessary to ensure that information can be extracted from text, the vocabulary used appropriately, and sentence structure can be applied in writing explanations, whether it be required in class for the development of course content or showing how much has been learnt in an assessment.

The cost of this course in 2022 was \$26.

Pathway 3 - Mathematics - Build

These could be the students continuing from year 7 Dev and Build classes or maybe some students from the Aspire or EALD classes who have begun to show that more success in mathematics may be achieved in another pathway. The program of work offered in year eight will continue from the achievements gained in year 7, and also keep an eye on the work required for NAPLAN in year nine which is all the aspects mentioned above along with being able to make decisions about finance, read timetables and interpreting graphs representing data from current world issues. More development of number patterns with the use of Algebra will also need to feature and be able to describe the practices seen. Data analysis will also be a feature with the ability to refer to means, medians, modes, and the range and how an outlier would influence each statistic.

The cost of this course in 2022 was \$26.

LEARNING AREA - SCIENCE

Students investigate, understand, and describe the physical, biological, and technological world and value the systems and processes that support life on our planet. Science helps students to become critical thinkers who use evidence to construct conclusions. The West Australian Science Curriculum provides opportunities for students to understand important Science concepts and processes, the practices used to develop Science knowledge, Science's contribution to our culture and society, and its application to our lives. The curriculum supports students to develop the scientific knowledge, understandings, and skills to make informed decisions about local, national, and global issues and to participate, if they so wish, in science-related careers.



Science

Chemical Sciences

In this topic, students will learn about the periodic table, elements, compounds, and chemical and physical changes. They will also study the different states of matter and be able to explain them in terms of the motion and arrangement of particles.

Biological Sciences

In this topic, students will learn about the structure of cells, organs, and various systems of organisms.

Earth and Space Sciences

In this topic, students will learn about the Earth, its structure, the processes that have shaped our landscapes, and the rock cycle.

Physical Sciences

In this topic, students will learn about how energy appears in different forms, including movement energy (kinetic energy), heat and potential energy, and how changes are caused within systems.

The cost of this course in 2022 was \$26.

Inspire Science

The needs of academically talented students are catered explicitly for through the College's Academic INSPIRE program. Students are provided with a various learning experiences that will extend students and develop their skills and competencies while also being challenging, motivating, and linked to the real world.

INSPIRE academic students will be explicitly taught examination techniques and valuable study skills to assist them in studying further Science in Years 11 and 12. Students will extend their understanding of energy and efficiency through designing and producing a solar-powered car.

The cost of this course in 2022 was \$26.



Science – (EALD – English as an Additional Language/Dialect)

The needs of students with English as an additional language or dialect are specifically catered for in the College's EALD program. Students will benefit from a greater emphasis on scientific terminology and vocabulary to assist them in progressing their understanding. Students will also be provided with the explicit teaching of writing structures to assist help students to better communicating their scientific knowledge.

The cost of this course in 2022 was \$26.

Science - Build

The needs of students who have experienced challenges and difficulty progressing at the Year level standard are specifically catered for through the College's BUILD program. This course is designed to engage students not considering upper school science courses other than Integrated Science. Students in this course will experience a greater emphasis on practical understanding and connection to the real world, and gaps in student knowledge from previous years will be interrogated and focussed upon by our dedicated teaching staff.

The cost of this course in 2022 was \$26.

LEARNING AREA - TECHNOLOGIES

In Technologies, you have a range of STEM subjects to choose from, which will prepare you for the content of subjects offered in Year 9 and provide you with lifelong transferable skills for your future. All these courses will help you to develop the 21st Century Skills critical for future study and work. Digital Technologies is compulsory, and you can select from the Design Technologies subjects each semester. These subjects offer a range of practical activities using a design process and the necessary theory to support your learning.

Digital Technologies



Pathway Name		
Year	Creative Technologies	Cyber Technologies
Year 7	Year 7 Digital Technologies	
Year 8	Year 8 Digital Technologies	
Year 9 Sem 1	Creative Game Design	Cyber Security
Year 9 Sem 2	Creative Minecraft Coding	Cyber Challenges
Year 10	Creative Technologies	Cyber Technologies

Digital Technologies

Digital Technologies is a compulsory subject in which students learn about computer systems, and coding is important for all future careers. Students will investigate network systems, binary data, types of data, designing interfaces, and communicating and collaboration online. Students will develop their skills and knowledge along with problem-solving, collaboration and creativity skills while following a design process to create games to solve scenarios in coding software.

The cost of this course in 2022 was \$26.

Design Technologies – Home Economic

Design Technologies – Home Economics Pathway Name					
Year	Hospitality	Cultural Food	Child Care	Body Works	Creative Textiles
Year 7	Fun with Food				Textiles Basics
Year 8	Creative Food				Fun in Textiles
Year 9 Sem 1	Fast Lane Food	Cultural Food – Asian	Baby Basics	Body Works Begins!	Future in Textiles



Year 9 Sem 2	Future Food	Cultural Food – European	Child's Play & Learning		
Year 10	Hospitality	Cultural Food	Working with Children	Body Works	Creative Textiles

Design Technologies – Creative Food

Welcome to Creative Foods! Students will investigate food and nutrition and link these two teenage food trends. They will explore healthy food choices and design delicious, filling, nutritious snacks and meals to please appetites. Students will learn about emerging technologies and how they are used within the food industry. This hands-on course promotes the development of independence, encourages working collaboratively and allows you to develop confidence in the kitchen.

The cost of this course in 2022 was \$75.

Design Technologies – Fun in Textiles

Discover new fabrics and various ways to enjoy the construction of textiles to produce exciting items such as simple garments and accessories. Learn how cotton plants can become your next shirt, skirt, curtain or cushion cover. Will we have cellulose clothing in the future? What is the impact of textile and clothing waste on the environment? This course offers students the opportunity to develop a wide range of practical skills in sewing using a design process to produce a range of creative projects. Students will use a sewing machine and creative and innovative skills to decorate with creative hand sewing and embellishments.

The cost of this course in 2022 was \$30.

Design Technologies – Materials and Fabrication

Year	Designing Wood	Designing Metal	Mechatronics
Year 7	Designing in Materials		Robotics
Year 8	Creative Materials		Electronics
Year 9 Sem 1	Designing Outdoor Creations	Metal in Motion	Mechatronics
Year 9 Sem 2	Designing Carpentry	Technical Metal	
Year 10	Designing Wood	Designing Metal	Creative Engineering



Design Technologies – Creative Materials

In Creative Materials, students work with wood, metals and plastics. They further develop their skills and knowledge while creating various items using these materials. Students learn to correctly use wood, metal and plastic working tools and specialised equipment.

The cost of this course in 2022 was \$50.

Design Technologies – Electronics

Electronics will further develop students understanding of force, energy and motion through the development and construction of electronic circuits. Students will continue to build their assembly and hand skills and focus on soldering techniques. They will work on several projects where they build electrical components and circuits, simple chassis and machines for use around the home.

The cost of this course in 2022 was \$50.