



SOUTHERN RIVER COLLEGE

Inspiring tomorrow's future today

Business Plan 2015 – 2017



Our Business Plan embellishes our sense of pride in our students, staff and community.

We are guided by our vision, mission and values as we pursue our goals.

OUR VISION

Southern River College seeks to inspire students to become confident and active global citizens by creating opportunities as they progress through our educational pathways.

Our college promotes academic excellence and vocational aspirations for our students, celebrates their diversity and fosters their ambitions.

OUR BUSINESS PLAN

embellishes our sense of pride in students, staff, and community. We show excellence through our teaching and learning programs and celebrate our achievements. Our plan aligns with systemic planning and is guided by our annual review cycle. The plan is strategic articulating the key change strategies that we expect to drive improvement in our overall objective of student achievement and standards.

| Department of Education | Southern River College |
|--|---------------------------|
| The Public Plan for Schools 2016 – 2019 | Business Plan 2016 - 2018 |
| The School Accountability Framework | Annual Report |
| Classroom First Strategy | Our Vision and Goals |
| AITSL Standards for Teachers and Leaders | Our Operational Plan |
| School Curriculum Standards Authority WACE and K to 10 Plan | Learning Area Plans |

OUR VALUES

Our values are derived from the Positive Behaviour School ethos. At Southern River College we are committed to our RIVER of:

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|---------------|---|
| Relationships | We build positive relationships that are caring, collaborative and courteous. |
| Identity | We build an identity that displays confidence, individuality and pride. |
| Virtues | We show virtues of honesty, responsibility and trust. |
| Excellence | We show excellence in our aspirations, diligence and motivation. |
| Respect | We show respect through appreciation, equality and understanding. |

OUR MISSION

Southern River College seeks to create opportunities for all students Years 7 to 12 as they progress through our educational pathways. Along with a general education program our Educational Pathways programs include Academic Enrichment, Vocational Education Programs and STEM Education Programs. We support our student's cultural and sporting pursuits through our focus programs in Music, Soccer and Netball. We recognise that not all students learn at the same levels and provide support programs via our Teaching and Learning Centre (TLC), Literacy and Numeracy Development Classes and Autism Extension Program (AEP)

At Southern River College we want to invest in our student's future by being open to their diversity and aspirations. We achieve this by creating enduring partnerships connecting industry and education together using exemplary practice. We recognise we are part of a global world and apply real world modelling in our classrooms and teaching practice. We want our students to excel and promote academic excellence and vocational aspirations for our students.

We are committed to being a Positive Behaviour School, promoting our values throughout our classrooms, community and practice. We want our students to be confident and active citizens.

We achieve this by:

1. **Creating opportunities for our students** through academic, cultural and sporting excellence and while developing pathways for learning that meet the needs of the individual.
2. **Investing in our student's diversity and aspirations** by fostering understanding, empathy, cooperation and harmony creating learning environments that are supportive and caring.
3. **Aiming for enduring partnerships connecting industry and education together using exemplary practice.** We achieve this through collaboration with our greater community inviting them to be part of our classrooms and school community.
4. **Connecting to the global world, applying real world modelling** developing students and staff capacity to confidently meet the challenges of changing technologies in global societies while building student's ability adapt, change and embrace innovation.
5. **Promoting academic excellence and vocational aspirations for our students** by challenging every student to achieve their full potential and capabilities
6. **Committing to being a Positive Behaviour School**, this involves understanding social responsibility, and applying our values. We provide students, parents and staff with a sense of belonging to a school community with clear goals and expectations.
7. **Helping our students to be confident and active citizens** and encouraging participation, contribution and collaboration throughout the college activities and our classrooms.
8. **Inspiring our students**, praising their creativity, innovation, teamwork and leadership while providing positive learning environments, quality teaching that helps build aptitude and self esteem.

OUR GOALS

QUALITY TEACHING AND LEARNING

Our focus is to prepare for curriculum change while providing practical support for our teachers and support staff to be highly effective. We do this through encouraging learning communities, feedback and raising our expectations of our learners, using purpose planned techniques in our college. We provide support for teachers in preparing and learning for their professional development. Our emphasis is on effective teaching strategies aligned to system requirements.

Target Areas:

- Improved standards of performance in the classroom based on national and state standards
- Use of Data to inform performance standards and to target areas for improvement.
- Alignment of Technology to and support our teaching and learning.
- Professional Development for staff at areas of need.

Key Outcomes:

- Improve academic pathways and the number of students undertaking ATAR courses to 20% by 2018.
- Improve Naplan results targeting 40% of students in Yr 9 above band 7 and 35% of Year 7s above band 6 in all areas of Literacy and Numeracy.
- Advanced leadership development of key leaders to assist understanding of best practice for whole school improvement and effectiveness.

CURRICULUM DIFFERENTIATION

Highly effective schools have teachers who have a deep understanding of how students learn. We want all our students to be successful students. Our curriculum targets the diversity of our students and our ability to inspire them to reach their potential.

Target Areas:

- Explicit teaching strategies to help differentiate and support student understandings and standards.
- A whole school approach to improving outcomes for students at educational risk; including but not exclusive to:
 - Aboriginal Education
 - Autism
 - EALD

Key Outcomes:

- Improve understanding of cultural and learning needs of Aboriginal students helping them to show improved retention, attendance, aspirations and educational outcomes.
- Improve, monitor and support understandings of Autistic students within the college enabling them to transition into senior school effectively and gain meaningful pathways into further education or employment.
- Improve, monitor and support students with English as a Second Language (EALD) by developing understandings of teaching and learning needs to show improved results and achievement of these students at the completion of Year 12.

POSITIVE SCHOOL

To build the College profile with our community and Industry partnerships that support special programs, student engagement and authentic learning opportunities.

Target Areas:

- Minerals and Energy - Academic and Technology Pathways in STEM
- Improved marketing and communication to a corporate style
- Celebration of our 40th Year in 2016
- Improved College facilities

Key Outcomes:

- Improve uptake of students participating in Science, Technology, Engineering and Mathematics (STEM) by providing opportunities from Year 7 to 12 to undertake extension an enriched curriculum.
- Achieve the status of a recognised Specialist Program for the Department of Education as an Academy School recognised for STEM Innovation by 2018.
- Develop a positive brand in the community that promotes and celebrates our achievements with positive trends in enrolments and surveys showing improved satisfaction.
- Improved school facilities targeting: college amenities, science rooms, performing arts centre, design technology refit, grounds beautification, courts resurfacing, parking and drop off areas.

POSITIVE CULTURE

Our ethos is supported by the understanding of our values, respect of self, others and the environment. We support our students and staff through, a strong student service team and a holistic approach to educating the whole child.

Target Areas:

- Positive Behaviour School (Tier 1)
- Higher ratio of attendance.
- Improved suspension data
- Improved intervention planning for High Risk Students (Tier 3)

Key Outcomes:

- Increase in student leadership roles across the college with active participation in community service, cultural and sporting activities.
- Attendance data achieving 90% attendance rate by 2018.
- Suspension data to 12% or less by 2018.



